



BOWMAN MIDDLE SCHOOL

2009-2010 SCHOOL IMPROVEMENT PLAN

Goal established by the State Board of Education: Globally Competitive Students 21st Century Professionals

Healthy, Responsible Students Leadership for Innovation 21st Century Systems

School Improvement Objective: To assist levels 1, 2, and 3 students in acquiring the skills needed to advance to level 3 proficiency in Mathematics.

Strategy/Action	Timeline	Resources Required	Person(s) Responsible	Means of Evaluation
Implement proven strategies derived from ongoing staff development opportunities via participation in the "Collaborative Project." A primary focus on math content will be emphasized. Use of hands on manipulatives will drive course selection. Many presenters are affiliated with the NC Teacher Academy.	2009-2010	Attendance by staff in selected staff development opportunities. Math (hands on) related courses will maintain a fundamental priority. Travel (carpooling) to various locations for workshops. Follow-up courses from a prerequisite course.	Bowman Middle School faculty, staff, and administration.	Sequential nine week assessment data. NC End of Grade test scores, (2008-2009) (2009-2010) results.
Incorporate the use of a reinforcement/basic skills focused software package (A prerequisite of mastering general math operations before moving on will be the focus). This will be implemented during each grade levels learning lab time.	2009-2010	Software package to be determined based on a research proven effectiveness recommendation.	Bowman Middle School Learning Lab Teachers.	Evaluating the levels of improvement of basic mathematics skills (multiplication tables, basic computation, and general work problem assessments).

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Utilize math assessment data on a periodic basis to design and implement appropriate intervention based on assessment data results. Assessments will be conducted quarterly or more frequently if determined to be more effective.	2009-2010	Quarterly assessment materials such as: "Test Magic" or other research based/district approved assessment material.	Bowman Middle School faculty, staff, and administration System wide testing coordinator	To determine if instruction is being tailored to help challenged students to close learning gaps in needed areas. The use of mid-terms and nine weeks grading averages.
To establish small group instructional settings when possible resulting in more individual instruction for challenged learners. Small group student pull outs can be accommodated during learning lab time to provide one on one focused intervention.	2009-2010	Parent and Community volunteers. "Communities in Schools" local organization. Note: All respondents will be background checked and approved prior to student contact.	Bowman Middle School faculty, staff, and administration Affiliated volunteers	Periodic review of assessment data in order to direct instruction. Teacher evaluation regarding the application of learned skills. Improvement of general student skills.
To add an additional 60 minutes to the existing 1 hour math classes. Adding the additional 60 minutes to the class time will allow for more time to monitor student understanding of the lesson/concept taught. Additional one on one instruction would be utilized in the additional time provided.	2009-2010	Reserving some time from daily learning lab classes (60 min) to add to daily math classes in all grade levels The master schedule will possibly need to be re-configured.	Bowman Middle School faculty, staff, and administration	Determining if all students receive additional instructional time in math. Checking to see if substantial student performance in math class has improved since the change in schedule. Check for growth in scores.

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Implement math resources to reinforce mathematic concepts by using deductive reasoning, critical thinking, and differentiation. Students will be able to use curriculum compacting in order to challenge their abilities.	2009-2010	Pizzazz Math Stars Weekly Essentials Mind Benders	Bowman Middle School staff, administration, and students.	Nine Week Assessment NC EOG Tests Chapter Tests Class/Homework Success
Integrate 20 wireless computers into the classroom. This will allow students more access to school supported software such as Study Island.	2009-2010	Lab/Room set up for computers. 20 Laptops.	Bowman Middle School staff, administration, and students.	Nine Week Assessment EOG Tests Study Island Tests/Practice Chapter Tests Class/Homework Success.

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School Improvement Objective: To implement and maintain an annual school wide character education program with a monthly theme in order to promote student awareness of good character traits and practices.

Strategy/Action	Timeline	Resources Required	Person(s) Responsible	Means of Evaluation
Implementation of a monthly art based homeroom project to heighten student awareness and to increase student interest in the focus word/trait of the month. Students will take part in a focused brainstorming session for a homeroom door decoration project relating to the theme. Judged competitions will take place on a monthly basis.	2009-2010	Students, staff members, guidance counselor, art materials, prizes (for homeroom competition winners).	Bowman Middle School, staff, faculty, and administration	To look for visible signs of the character traits present on a consistent basis at the school.
To complement the character education program with the use of The Mitchell County Schools Bully Free Program and use the handbook in a monthly lesson.	2009-2010	"Bully Free" Handbook, homeroom teachers/classrooms.	Bowman Middle School faculty, staff, and administration	Reduction in occurrences in bullying types of behavior among students in the school. Results of pre- and post staff surveys.

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School Improvement Objective: To achieve a more healthy and safe school through communication.

Strategy/Action	Timeline	Resources Required	Person(s) Responsible	Means of Evaluation
To communicate effectively during everyday emergent and nonemergent issues.	2009-2010	2 way radios for members of the safety team.	Bowman Middle School safety team	Fire Drills
To Sustain an ongoing endeavor to provide the safest possible equipment for all stakeholders of Bowman Middle School. To make sure that Bowman Middle school is equipped to provide the safest atmosphere for students and staff.	2009-2010	Phone System throughout the entire school. New door/lock system throughout the entire school.	Bowman Middle School staff, Safety Team, and Mitchell County maintenance department.	Effective communication and safety inspection walk throughs.

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School Improvement Objective: To ensure that all staff members at Bowman Middle School possess the skills necessary to utilize the current technology devices available at the school in a manner to best and most effectively assist student learning.

Strategy/Action	Timeline	Resources Required	Person(s) Responsible	Means of Evaluation
Take a faculty/staff based technology readiness assessment based on pre-existing equipment in order to determine the most effective direction for technology related staff development.	2009-2010	Technology assessment tool/battery, LEA Technology Director.	LEA Technology Support, Technology Director, Bowman Middle School staff and administration	Checking to see if current technology is being used at optimum level. Quarterly teacher survey to check for increase in technology use frequency on the part of students
To provide training/review sessions on how to use the existing technology hardware/software in an instructional manner. Priority focus areas determined by the assessment can be addressed by implementing LEA approved staff development and through the use of approved "in-house" training sessions.	2009-2010	Technology Assessment Tool, Staff Development Professionals, and technology savvy staff members.	LEA Technology Support and Bowman Middle School staff members	Pre- and post comfort level surveys for staff members.

2009-2010 Bowman Middle School

School Improvement Team member selection process:

During the beginning days of the 2009-2010 school year, the election of member's process for our school improvement team took place. Our goal as a school was to ensure an equitable means by which our parental stakeholders would be given the opportunity to become active participants of our School Improvement Team. We feel that after being given this opportunity, parents/guardians could choose on an individual basis if they would like to participate or not. Parents/guardians were notified in writing (see attached note) and were provided with contact information if they were interested in being a member of our 2009-2010 school year team. We believe this method of communication allowed all parents/guardians the opportunity to have a voice in the school decision making process. Parents who returned the aforementioned form were given the option to serve on our team.

Electing school staff/personnel to our School Improvement Team took place by a secret nomination/ballot system. Bowman personnel were provided with ballots and could elect to nominate staff members if desired. Our current members that serve in a staff capacity at the school were nominated by a secret ballot system. We believe this method has been a fair and unbiased selection model that will serve our school well both present and future.

Bowman Middle School Improvement Team

Signature Page

The following School Improvement Team members approve and support the 2009-2010 Bowman Middle School Improvement Plan:

Name (Print)	Position/Role	Signature	Date
Rod M Slagle	Principal	Signature on file	8/27/09
Denise Curtis	8 th grade Teacher	Signature on file	8/27/09
Donna Hickman	7 th grade Teacher	Signature on file	8/27/09
Dale Dellinger	Health & PE Teacher	Signature on file	8/27/09
Sharon Drum	Band Teacher	Signature on file	8/27/09
Ben Hutchings	EC Teacher	Signature on file	8/27/09
Nancy Byrd	Custodian	Signature on file	8/27/09
Rick Phillips	6 th grade Teacher	Signature on file	8/27/09
Derrick Calloway	EC Teacher	Signature on file	8/27/09
Faye Fletcher	Guidance Counselor	Signature on file	8/27/09
Lisy Thomas	Parent	Signature on file	9/1/09
Michele Boudreaux	Parent	Signature on file	9/1/09
Beth Walker	Parent	Signature on file	9/1/09

Leslie Hoilman	Parent	Signature on file	9/1/09
Pennie Street Greene	Parent	Signature on file	9/1/09
Sherry Tipton	Parent	Signature on file	9/1/09
Pamela Snyder	Parent	Signature on file	9/1/09
Melissa Carter	Parent	Signature on file	9/1/09
Peggy Dale	Parent	Signature on file	9/1/09
Cynthia Murdock	Parent	Signature on file	9/1/09
Kathleen Gouveia	Parent	Signature on file	9/1/09
Melanie Twiddy	Parent	Signature on file	9/1/09
Kendra Byrd	Parent	Signature on file	9/1/09
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**The School Improvement Team of Bowman Middle School agrees to transfer Classroom Teacher allotments to classroom materials, instructional supplies and equipment, exceptional children teachers, at-risk services or textbooks if deemed appropriate. This transfer will be done when needed to utilize funding at optimum levels.