



# DEYTON ELEMENTARY SCHOOL

308 Harris St. | Spruce Pine, NC 28777

## School Improvement Plan 2008-2011

Goal 1: Dayton Elementary School will produce globally competitive students

Objective 1.1: All subgroups will achieve Adequate Yearly Progress (according to No Child Left Behind) on an annual basis.

Strategy	Timeline	Persons Responsible	Evaluation
Identify students who are part of two or more subgroups and provide targeted instruction to those students.	2009-2010	Teachers	
Develop a plan using flexible homogeneous grouping of students, where applicable, to address specific skills.	2009-2010	Grade Levels	Group Lists
Differentiate teaching strategies to meet differing student needs (Level I, Level II, ESL, EC, Learning Styles, etc.)	Ongoing	Teachers	Observation PEPs IEPs
Utilize Study Island, Orchard or other skill-based software to determine student progress and provide focused intervention for individual students.	2009-2010	Teachers, Dan Konzelman	Observation Printed Student Assessments
Ensure use of developmentally appropriate instruction in every classroom	Ongoing	Teachers	Observation
Develop a plan with the Exceptional Children's department to provide increased specialized instruction to students with special needs.	2009-2010	Sherry Bell, Carol Ashurst, Priscilla Dunn, Gary Moore, Teachers	Observation IEPs Regular Care Team Mtgs. Professional Development in RTI
Once developed, utilize district promotion standards.	2009-2010	Central Office, Gary Moore, Teachers	Copy of District Standards
Develop a plan to include enrichment and remediation instruction to all students during the regular school day.	2009-2010	School Improvement Team, Grade Levels, Gary	Observation Master Schedule

		Moore	
Utilize district pacing guide	2009-2010	Teachers, Gary Moore	Observation
Increase teaching emphasis on four basic math functions and math vocabulary	2009-2010	Teachers	Observation
Request needed data from the district for teachers to appropriately assess students and their corresponding subgroups	2009-2010	Teachers, Gary Moore, Chad Calhoun	Acquired data

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 1: Deyton Elementary School will produce globally competitive students

Objective 1.2: For the 2007-08 school year, Deyton Elementary will align curriculum and instruction to achieve high performance.

Strategy	Timeline	Persons Responsible	Evaluation
Begin developing a plan to schedule grade level planning <b>(IMPLEMENTED FALL 08)</b>	2009-2010	School Improvement Team, Gary Moore	Master Schedule
Make faculty aware of/ and increase use of Media Center resources and support.	2009-2010	Dan Konzelman, Technology Committee	Observation
Provide parents with information (written and verbal) concerning the curriculum to be covered (and expectations) for each grade level at the beginning of each school year	2009-2010	Gary Moore, Teachers, Kay Perkins, Greg Franklin	Parent Night Sign In Sheets Copy of Presented Materials
Utilize end of year parent nights, when possible, to support grade level transitions.	2009-2010	Gary Moore, Teachers	Parent Sign In Sheet
Implement grade level math nights for parents and students	2009-2010	Teachers	Event sign-in sheet
Investigate grade level/school math competition	2009-2010	Teachers	Presence of competition
Host parent nights for parents and students to learn how to use Study Island and other online math resources	2009-2010	Teachers, Dan Konzelman, Greg Franklin, PTO	Event sign-in sheets

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 1: Deyton Elementary School will produce globally competitive students

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Objective 1.3: By 2010, Deyton will make ABCs expected growth under the 2005 -06 formula.

Strategy	Timeline	Persons Responsible	Evaluation
Create grade level teams, which meet regularly, to support pacing and instructional strategies. <b>(IMPLEMENTED FALL 2008)</b>	2009-2010	Teachers	Observation of Meetings Master Schedule
Provide parents with information (written and verbal) concerning the curriculum to be covered (and expectations) for each grade level at the beginning of each school year.	2009-2010	Gary Moore, Teachers, Kay Perkins, Greg Franklin	Parent Night Sign In Sheets Copy of Presented Materials
Utilize end of year parent nights, when possible, to support grade level transitions.	2009-2010	Gary Moore, Teachers	MAC Call Logs Parent Sign In Sheets
Implement grade level math nights for parents and students	2009-2010	Teachers	Event sign-in sheet
Differentiate teaching strategies to meet differing student needs (Level I, Level II, ESL, EC, Learning Styles)	Ongoing	Teachers	Observation PEPs IEPs
Use Study Island, Orchard, or other skill-based software to determine student progress and provide focused intervention for individual students.	2009-2010	Teachers, Dan Konzelman	Observation Printed Student Assessments
Utilize Test Magic software to familiarize students with test format and to provide data allowing teachers to provide targeted instruction in areas of deficiency.	2009-2010	Teachers, Dan Konzelman,	Observation Sample tests
Ensure use of developmentally appropriate instruction in every classroom	Ongoing	Teachers	Observation
Increase teaching emphasis on four basic math functions and math vocabulary	2009-2010	Teachers	Observation

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 1: Deyton Elementary School will produce globally competitive students

Objective 1.4: By 2010, grades 3-5 will have a composite score of 90% at grade level in reading and math.

Strategy	Timeline	Persons Responsible	Evaluation
Implement summer reading opportunities for all grade levels <b>(IMPLEMENTED SUMMER 2008)</b>	2007-2010	Dan Konzelman, Teachers	Student/Parent Summer Reading Logs
Provide parents with information (written and verbal) concerning the curriculum to be covered (and expectations) for each grade level at the beginning of each school year.	2009-2010	Gary Moore, Kay Perkins, Teachers, Greg Franklin	Parent Night Sign In Sheets Copy of Presented Materials
Utilize end of year parent nights, when possible, to support grade level transitions.	2009-2010	Gary Moore, Teachers	Parent Sign-In Sheet
Utilize PEPs to provide direction for focused intervention for any student below grade level K-8.	Ongoing	Gary Moore, Teachers	Completed PEPs
Implement grade level math nights for parents and students	2009-2010	Teachers	Event sign-in sheet
Investigate grade level/school math competition	2009-2010	Teachers	Presence of competition
Increase teaching emphasis on four basic math functions and math vocabulary	2009-2010	Teachers	Observation
Young Scholars after-school program to supplement instruction for Level II and low Level III students	2009-2010	Greg Franklin, Young Scholars Teachers	Young Scholars Attendance EOGs
In-school tutoring for Level I students	2009-2010	Gary Moore, Tutors	Observation Tutor Assignments

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 2: Deyton Elementary School will be led by 21<sup>st</sup> Century Professionals.

Objective 2.1: Deyton Elementary will seek to employ highly qualified personnel for all positions.

Strategy	Timeline	Persons Responsible	Evaluation
Screen Applicants for all licensed positions to ensure that only those meeting federal HQ standards are considered for vacancies.	Ongoing	Gary Moore, Morgen Houchard	Candidates Selected for Interview
Screen applicants for all classified instructional positions to ensure that only those meeting federal HQ standards are considered for vacancies.	Ongoing	Gary Moore, Morgen Houchard	Candidates Selected for Interview
Screen applicants for all non-instructional classified positions to ensure that only those with high school diplomas are considered for vacancies.	Ongoing	Gary Moore, Morgen Houchard	Candidates Selected for Interview
All vacancy advertisements will include minimum educational and/or licensing requirements which meet all NCLB standards	Ongoing	Gary Moore, Morgen Houchard	Advertisements
School Improvement Team will be utilized as part of the interview committee for vacancies.	2009-2010	Gary Moore, School Improvement Team	Presence in Interviews

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 2: Deyton Elementary School will be led by 21<sup>st</sup> Century Professionals.

Objective 2.2: By June 2010, a minimum of 98% retention rate (exclusive of retiring teachers) for new and returning teachers will be attained as measured by the annual state Teacher Turnover Report.

Strategy	Timeline	Persons Responsible	Evaluation
Provide one-on-one support for beginning teachers by assigning a mentor to each new teacher in the same school and the same subject area (when possible)	Ongoing	Gary Moore	Mentor Meeting Logs
Begin development of a plan to provide an average of 5 hours planning time per week for each teacher. <b>(IMPLEMENTED FALL 2008)</b>	2008-2009	Gary Moore, School Improvement Team	Master Schedule
Begin development of a plan to provide duty free lunch for teachers, to the maximum level possible, with a goal of daily duty free lunch. <b>(IMPLEMENTED FALL</b>	2008-2009	Gary Moore, School Improvement Team	Duty Roster

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 2: Deyton Elementary School will be led by 21<sup>st</sup> Century Professionals.

Objective 2.3: By June 2008, all professional development will be provided in the core academic areas, including technology integration, as indicated by annual needs assessments from student performance data, individual needs of personnel based upon Individual Growth Plans, and the Safe Schools Plan.

Strategy	Timeline	Persons Responsible	Evaluation
Professional Development requests sent to the principal for approval through the SEA System.	2008 and ongoing	Gary Moore / Teachers	SEA System
Long-term in-house professional development offered on the integration of technology into the daily curriculum. <b>(IMPLEMENTED DURING 07-08 SCHOOL YEAR AND CONTINUING INTO 08-09)</b>	2007-2009	Greg Franklin / Dan Konzelman / Gary Moore	SEA System Evaluations Teacher Sign-In Sheets
Specialized professional development in math instruction	Fall 2009	Consultant, Gary Moore, Teachers	Professional Development Sign-in
Provide professional development for Test Magic	Fall 2009	Dan Konzelman	Professional Development Sign-in
Professional development for improved use of math technology	2009-2010	Dan Konzelman, Greg Franklin	Professional Development Sign-in

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.1: The learning environment at Deyton Elementary will be inviting, supportive, inclusive, and flexible for student success. Each school will provide an environment in which each child has positive, nurturing relationships with caring adults.

Strategy	Timeline	Persons Responsible	Evaluation
A student handbook will be developed and provided to all students/parents.	Annually	Teachers, Kay Perkins	Copy of Handbook
Develop a school-wide plan for classroom management. <b>(IMPLEMENTED FALL 2008)</b>	2009-2010	Gary Moore, School Improvement Team	Copy of Plan/Discipline Referral Sheet
Deyton will celebrate student achievement and excellence regularly in a variety of ways. (Newspaper, other media, classroom and hallway displays, community performances, etc.)	2008 and Ongoing	Teachers, Greg Franklin	Observation Inside School Articles in Newspapers Webpage
Communities In Schools will be utilized to support Deyton's diverse learners.	2008 and Ongoing	Gary Moore Lori Gillcrest Debbie Slagle Volunteers	Volunteer Sign In Sheet
Character Education will be incorporated into the daily curriculum and supplemented by the Guidance Counselor.	2008 and Ongoing	Teachers, Guidance Counselor	Observation Lesson Plans
The Bully Free Schools program will be incorporated into the school environment	2009-2010	Teachers, Guidance Counselor	Observation Lesson Plans

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.2: Beginning with 2007-08 school year, Deyton will maintain an average attendance rate of at least 95%.

Strategy	Timeline	Persons Responsible	Evaluation
Attendance Policy will be revised for the 2007-08 school year <b>(IMPLEMENTED FALL 07 – REVISED 08)</b>	2007-2008	School Improvement Team, Gary Moore	Policy included in Student Handbook
Incentives (monthly and yearly) will be provided for individual attendance and class attendance.	2009-2010	Teachers, Gary Moore, PTO	School Calendar Event Pictures
The attendance policy will be communicated to parents at least annually.	2008 and Ongoing	Gary Moore, Teachers	Student Handbook Webpage
Excessive absences will be communicated to parents	2009-2010	Teachers, Guidance Counselor, Gary Moore	Parent Communication Log

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.3: Deyton will continue to implement the programs which have kept our school safe and orderly.

Strategy	Timeline	Persons Responsible	Evaluation
Bully Free School Zone	2009-2010	Gary Moore, Teachers, Guidance Counselor	Observation
DARE	2009-2010	5 <sup>th</sup> Grade Teachers, DARE Officer	Observation DARE Graduation
Integrate Character Education into all areas of the curriculum	Ongoing	Teachers, Guidance Counselor	Observation Lesson Plans
Continue to conduct background checks on all new employees and volunteers who work with students.	Ongoing	Central Office, Gary Moore, Lori Gillcrest	Completed Background Checks

# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.4: By June of 2010, each school will maintain incidents of disruptive behavior, drug possession, violence, and possession of weapons on campus to a rate below 1 per 1000 students.

Strategy	Timeline	Persons Responsible	Evaluation
Bully Free School Zone	2009-2010	Teachers	Observation Lesson Plans
DARE	2009-2010	Teachers, DARE Officer	Observation DARE Graduation
Integrate Character Education into all areas of the curriculum	Ongoing	Teachers, Guidance Counselor	Observation Lesson Plans
Maintain discipline logs on all students involved in disciplinary consequences.	2009-2010	Gary Moore, Teachers	Discipline Logs/Discipline Referral Sheets

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Principal or designee will complete the USDDC report in a timely and efficient manner, keeping all information as current as possible.	2009-2010	Gary Moore	Completed Report / Web Confirmation
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# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.5: By June 2008, Deyton will maintain a Critical Incident Kit in the office and provide an Emergency Crisis Guide in every classroom.

Strategy	Timeline	Persons Responsible	Evaluation
Emergency Crisis Guide will be updated regularly and maintained in each classroom.	2008 and Annually	Eric Wiseman, David Hughes, Gary Moore, Kay Perkins, Guidance Counselor	Presence of Guide In Classrooms
By 2010, Deyton will have a communication system allowing communication with the office.	2008 – 2010	Rick Spurling, Gary Moore Richie Crowder	Presence of System
By 2010, locking mechanisms will be installed on classroom doors allowing each room to be secured from the inside.	2008 – 2010	Gary Moore, Richie Crowder	Presence of Locking Mechanisms

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Critical Response training will be offered to all faculty and staff members regularly.	2008 and Annually	Rick Spurling	Sign In Sheets
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# Deyton Elementary School

## School Improvement Plan 2008-2011

Goal 3: The students of Deyton Elementary will be healthy and responsible.

Objective 3.6: Deyton will focus on developing positive student character, personal responsibility, and a culture of learning that empowers and prepares students to be life-long learners.

Strategy	Timeline	Persons Responsible	Evaluation
Character Education will be integrated into all curriculum areas	Ongoing	Teachers, Guidance Counselor	Observation Lesson Plans
Integration of The Bully Free School Zone	2009-2010	Teachers, Gary Moore, Guidance Counselor	Observation Lesson Plans
Develop and provide to all students and parents a student handbook with student/parent signature page.	2008 and Annually	Gary Moore, Kay Perkins	Returned Parent Signature Page
Develop a school-wide plan for classroom management. <b>(IMPLEMENTED FALL 2008)</b>	2008 – 2009	Gary Moore, Teachers	Copy of Plan/Discipline Referral Sheets
Deyton will celebrate student achievement and excellence regularly in a variety of ways. (Newspaper, other media, classroom and hallway displays, community performances, etc.)	2008 and Ongoing	Greg Franklin	Observation Inside School Articles in Newspapers Webpage
Communities In Schools will be utilized to support Deyton's diverse learners.	2008 and Ongoing	Gary Moore Lori Gillcrest Debbie Slagle Volunteers	Volunteer Sign In Sheet

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 4: Deyton Elementary will implement the technological skills necessary for students in the 21<sup>st</sup> Century.

Objective 4.1: By June of 2008, 95% of teachers will use technology as an active part of classroom instruction.

Strategy	Timeline	Persons Responsible	Evaluation
Make computer lab and classroom computer technology available and functional	2009-2010	Central Office, Gary Moore, Angie Marlowe, Dan Konzelman	Observation Technology Work Orders
Create a second computer lab to increase access to instructional technology	2009-2010	Gary Moore, Angie Marlowe, Dan Konzelman	Presence of new computer lab
Actively research and apply for grants to obtain instructional technology.	2009-2010	Dan Konzelman, Greg Franklin	Completed Grant Applications
Long-term in-house professional development offered on the integration of technology into the daily curriculum. <b>(IMPLEMENTED DURING 07-08 SCHOOL YEAR AND CONTINUING THROUGH 08-09)</b>	2007-2009	Greg Franklin / Dan Konzelman / Gary Moore	SEA System Evaluations Teacher Sign-In Sheets
Students will receive instruction in grade level specific technology skills based upon the NC Standard Course of Study for Computer/Technology Skills	2009-2010	Teachers	Observation Student Projects
Teachers will strive to become proficient in the NC-adopted National Technology Standards for Teachers	2009-2010	Teachers	Observation Student Projects
Make faculty aware of, and increase use of appropriate hardware, software and support available through the Media Center.	2009-2010	Dan Konzelman, Teachers	Observation Copy of Updates from Media Center Scheduled Professional Development

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 4: Deyton Elementary will implement the technological skills necessary for students in the 21<sup>st</sup> Century.

Objective 4.2: By June 2008, at least 95% of students, grade 3 and above, will be able to utilize technology as a research presentation tool.

Strategy	Timeline	Persons Responsible	Evaluation
Make computer lab and classroom computer technology available and functional	2009-2010	Central Office, Gary Moore, Angie Marlowe, Dan Konzelman	Observation Technology Work Orders
Create a second computer lab to increase access to instructional technology	2008-2009	Gary Moore, Angie Marlowe, Dan Konzelman	Presence of new computer lab
Student Technology Portfolios will be used to benchmark grade level progress on electronic research and presentation skills based upon the NC SCOS for Computer/Technology Skills. <b>(IMPLEMENTATION PILOT IN GRADE FOR DURING THE 08-09 SCHOOL YEAR – TO BE EXPANDED IN 09-10)</b>	2008 – 2010	Teachers	Student Projects
Long-term in-house professional development offered on the integration of technology into the daily curriculum. <b>(IMPLEMENTED IN 07-08 SCHOOL YEAR AND CONTINUING THROUGH 08-09)</b>	2007-2009	Greg Franklin / Dan Konzelman / Gary Moore	SEA System Evaluations Teacher Sign-In Sheets
Students will receive instruction in grade level specific technology skills based on the Computer/Technology NC Standard Course of Study Skills	2009-2010	Teachers	Observation Student Projects
Teachers will strive to become proficient in the NC-adopted National Technology Standards for Teachers	2009-2010	Teachers	Observation Student Projects
Appropriate technology hardware/software will be available and functional for use by all students.	2009-2010	Central Office, Gary Moore, Angie Marlowe	Observation Technology Work Orders

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 4: Deyton Elementary will implement the technological skills necessary for students in the 21<sup>st</sup> Century.

Objective 4.3: By June 2010, 90% of students will demonstrate basic understanding of computer skills at each grade level as stated in the North Carolina Standard Course of Study.

Strategy	Timeline	Persons Responsible	Evaluation
Make computer lab and classroom computer technology available and functional	2009-2010	Central Office, Gary Moore, Angie Marlowe, Dan Konzelman	Observation Technology Work Orders
Create a second computer lab to increase access to instructional technology	2009-2010	Gary Moore, Angie Marlowe, Dan Konzelman	Presence of new computer lab
Student Technology Portfolios will be used to benchmark grade level progress on electronic research and presentation skills based upon the NC SCOS for Computer/Technology Skills. <b>(IMPLEMENTATION PILOT IN GRADE FOR DURING THE 08-09 SCHOOL YEAR – TO BE EXPANDED IN 09-10)</b>	2007 – 2010	Teachers	Student Projects
Provide training for teachers in the North Carolina Standard Course of Study for Computer/Technology Skills	2009-2010	Greg Franklin, Dan Konzelman	SEA System Evaluations Teacher Sign In Sheets
Teachers will teach grade level specific technology skills based upon the NC Standard Course of Study for Computer/Technology Skills benchmarking word processing skills at grade 5.	2009-2010	Teachers	Observation Student Projects
Appropriate technology hardware/software will be available and functional for use by all students.	2009-2010	Central Office, Gary Moore, Angie Marlowe	Observation Technology Work Orders

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 4: Deyton Elementary will implement the technological skills necessary for students in the 21<sup>st</sup> Century.

Objective 4.4: By 2010, all schools will be using the IMPACT model for technology integration.

Strategy	Timeline	Persons Responsible	Evaluation
Begin exploring the IMPACT model.	2009-2010	Deyton Technology Committee	Presentation to Faculty
Begin integration of the IMPACT model into professional development in Technology.	2009-2010	Greg Franklin, Dan Konzelman	Observation of Professional Development

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 4: Deyton Elementary will implement the technological skills necessary for students in the 21<sup>st</sup> Century.

Objective 4.5: Deyton Elementary School will maintain a priority list for technology maintenance and replacement.

Strategy	Timeline	Persons Responsible	Evaluation
Priority list for maintenance and replacement will be kept in the Media Center and maintained by the Media Center Specialist with input from the school technology committee.	2009-2010	Technology committee	Presence of List
Semi-Annual maintenance review on all computers to ensure effective hardware operation.	2009-2010	Dan Konzelman Greg Franklin Angie Marlowe	Observation Technology Work Orders
An annual technology needs assessment, including priorities, will be maintained in the principal's office with input from the Media Specialist, technology committee, and teacher inquiry/requests.	2009-2010	Technology Committee Angie Marlowe	Completed Needs Assessment

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 5: Deyton Elementary will communicate effectively with students, parents, community members and staff to promote our schools and local community.

Objective 5.1: By 2008, a system of periodic updates will be available to parents.

Strategy	Timeline	Persons Responsible	Evaluation
Monthly contributions to the district newsletter available on the district website. <b>(IMPLEMENTED FALL 2007 AND IS ONGOING)</b>	2007 – 2009	Dan Konzelman	Newsletter
Regular submissions to the newspaper and other media highlighting student achievement and success.	2009-2010	Teachers, Greg Franklin	Copies of Articles Webpage
A school website, including school calendar, will be maintained throughout the year. <b>(IMPLEMENTED FALL 2007 AND IS ONGOING)</b>	2007 – 2009	Greg Franklin, Kay Perkins	Webpage and Calendar
Updated Deyton events will be submitted to the weekly district calendar.	2009-2010	Kay Perkins	Updated district calendar with Deyton events

## **Deyton Elementary School**

### **School Improvement Plan 2008-2011**

Goal 5: Deyton Elementary will communicate effectively with students, parents, community members and staff to promote our schools and local community.

Objective 5.2: By 2010, 85% of students, parents, and local businesses responding to a Mitchell County Schools survey will indicate a positive attitude toward schools.

Strategy	Timeline	Persons Responsible	Evaluation
Continue to routinely survey parents bi-annually	2009-2010	Gary Moore, Greg Franklin, Bette English, Teachers	Completed Surveys
Maintain and enhance relationships with Optimist Club, Rotary Club, Kiwanis Club, Ruritan, and other community clubs.	2007 and Ongoing	Gary Moore, Dale Blevins, Teachers	Presence of Organizations & Programs at Deyton
Involve community stakeholders on the School Improvement Team	2009-2010	Gary Moore, Greg Franklin	Meeting Attendance
Strengthen the activity and membership of the PTO.	2009-2010	Sandy Phillips, Karla Goldblatt, Louise Boudreau, Gary Moore	Observation Parent Presence at Meetings and Events

# Deyton Elementary School

## School Improvement Plan

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- ✚ Investigate grade level/school math competition
- ✚ Staff development for teachers in math instruction and math application
- ✚ Teaching emphasis on mastery of four basic math functions Improve
- ✚ instruction on math vocabulary
- ✚ Parent nights for instruction and availability of Study Island Technology staff
- ✚ development for improved use of math technology Implement math nights (1
- ✚ each semester)
- ✚ Staff development on Test Magic to create a higher comfort level with EOG
- ✚ Young Scholars Program to work with Level II students and low Level III
- ✚ Tutoring during the school day for Level I students
- ✚ Increase technology instruction available by installing a second computer lab
- ✚ Request needed data for teachers to appropriately assess students and their corresponding subgroups. \_\_\_\_\_
- ✚ The School Improvement Team of Deyton Elementary School agrees to transfer Classroom Teacher allotments to classroom materials, instructional supplies and equipment, exceptional children teachers. at – risk services or textbooks if deemed appropriate. This transfer will be done when needed to utilize funding at optimum levels.