

First Grade Pacing Guide for Reading

	Quarter One	Quarter Two	Quarter Three	Quarter Four
Reading Habits	<p>1.05 Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily. Self-selected texts should be consistent with the student’s independent reading level.</p> <p>2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.</p> <p>*2.02 Demonstrate familiarity with a variety of texts.</p> <p>*2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one using:</p>	<p>1.05 Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily. Self-selected texts should be consistent with the student’s independent reading level.</p> <p>2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.</p> <p>*2.02 Demonstrate familiarity with a variety of texts.</p> <p>*2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one using:</p>	<p>1.05 Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily. Self-selected texts should be consistent with the student’s independent reading level.</p> <p>2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.</p> <p>*2.02 Demonstrate familiarity with a variety of texts.</p> <p>*2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one using:</p>	<p>1.05 Increase vocabulary, concepts, and reading stamina by reading self-selected texts independently for 15 minutes daily. Self-selected texts should be consistent with the student’s independent reading level.</p> <p>2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.</p> <p>*2.02 Demonstrate familiarity with a variety of texts.</p> <p>*2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one using:</p>

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Word Recognition & Vocabulary	<p>*1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:</p> <p>*1.02 Demonstrate decoding and word recognition strategies and skills:</p> <p>2.04 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.</p> <p>3.03 Discuss unfamiliar oral and /or written vocabulary after listening to or reading texts.</p>	<p>*1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:</p> <p>*1.02 Demonstrate decoding and word recognition strategies and skills:</p> <p>1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).</p> <p>2.04 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.</p> <p>3.03 Discuss unfamiliar oral and /or written vocabulary after listening to or reading texts.</p>	<p>*1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:</p> <p>*1.02 Demonstrate decoding and word recognition strategies and skills:</p> <p>1.03 Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding to self-correct errors.</p> <p>1.04 Self-monitor decoding by using one or two decoding strategies (e.g., beginning letters, rimes, length of word, ending letters).</p> <p>2.04 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.</p>	<p>*1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:</p> <p>*1.02 Demonstrate decoding and word recognition strategies and skills:</p> <p>1.03 Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding to self-correct errors.</p> <p>2.04 Use preparation strategies to anticipate vocabulary of a text and to connect prior knowledge and experiences to a new text.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.</p>
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<p>Comprehension Strategies and Connections</p>	<p>2.05 Predict and explain what will happen next in stories.</p> <p>2.07 Respond and elaborate in answering what, when, where, and how questions.</p> <p>2.08 Discuss and explain response to how, why, and what if questions in sharing narrative and expository texts.</p> <p>2.09 Read and understand simple written instructions.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.</p>	<p>2.05 Predict and explain what will happen next in stories.</p> <p>2.07 Respond and elaborate in answering what, when, where, and how questions.</p> <p>2.08 Discuss and explain response to how, why, and what if questions in sharing narrative and expository texts.</p> <p>2.09 Read and understand simple written instructions.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.</p> <p>3.05 Recognize how particular authors use vocabulary and language to develop an individual, recognizable voice.</p>	<p>2.06 Self-monitor comprehension by using one or two strategies (questions, retelling, summarizing).</p> <p>2.07 Respond and elaborate in answering what, when, where, and how questions.</p> <p>2.08 Discuss and explain response to how, why, and what if questions in sharing narrative and expository texts.</p> <p>3.01 Elaborate on how information and events connect to life experiences.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.</p> <p>3.05 Recognize how particular authors use vocabulary and language to develop an individual, recognizable voice.</p>	<p>2.06 Self-monitor comprehension by using one or two strategies (questions, retelling, summarizing).</p> <p>2.07 Respond and elaborate in answering what, when, where, and how questions.</p> <p>2.08 Discuss and explain response to how, why, and what if questions in sharing narrative and expository texts.</p> <p>2.09 Read and understand simple written instructions.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with texts.</p> <p>3.05 Recognize how particular authors use vocabulary and language to develop an individual, recognizable voice.</p>
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Text in Genres for Grade 1

<u>Fiction</u>	<u>Non-Fiction</u>	<u>Poetry</u>	<u>Drama</u>
Storybooks	Newspapers	Short Poems	Skits
Short Chapter Books	Telephone Books	Word Plays	Short Plays
	Signs/Labels	(Alliteration/Rhyme)	