

Greenlee Primary School Action Plan Goals School Year 2009-2010

Goal 1: By May, 2010, Ninety percent of students will achieve Adequate Yearly Progress.

Goal 2: Greenlee Primary will align curriculum and instruction to achieve high performance.

Goal 3: Professional Development will be provided as indicated by the annual needs assessment, IGPs and the Safe Schools Plan.

Goal 4: By May, 2010, Ninety percent of our students will read on or above grade level.

Goal 5: Greenlee Primary will continue to implement programs that support the overall well-being of students.

Goal 6: By May, 2010, Ninety percent of our students will perform at or above grade level in mathematics.

Greenlee Primary School Action Plan

Goal 1: By 2010, Ninety percent of students will achieve Adequate Yearly Progress.

Objective: We will provide additional support for students identified by their classroom teachers as at risk who do not qualify for the Exceptional Children's program.

Strategy	Timeline	Persons Responsible	Means of Evaluation
We will use 40% of the Title I assistant's time to coordinate and assist teacher assistants using the Early Steps reading program with input from classroom teachers	2009 and following	Teachers Assistants	Early Steps records State Literacy Assessment Tool
We will <u>continue</u> to use our leveled reading program in second grade and implement it in first grade.	2000 and following	Teachers Assistants	State Literacy Assessment Tool Language! Records
We will use the <i>Language!</i> Program in first and second grades.	2009 and following	Teachers	
We will use the Early Steps Program in K-2.	2009 and following	Teachers Assistants	State Literacy Assessment Tool Early Steps Records
New Communities In Schools (CIS) volunteers will be trained in the Early Steps Reading program and will tutor students referred by teachers.	Fall 2009	Principal CIS Volunteer Coordinator CIS Volunteers	Training Records CIS Volunteer records
Our media specialist will provide a summer reading check list coordinated with our local public library. Students returning the list in August will be rewarded with a celebration.	Summer preceding 2009 and following	Media Specialist Principal Parents/Guardians	Parent Checklists Participation in celebration

Comment [g1]:

Kindergarten will continue to use Letterland with all students	2009 and following	Kindergarten teachers	Lesson plans
We will use part time tutors to provide support for students referred by their classroom teachers.	2009 -2010 school year	Tutors	Lesson records

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Goal 2: Greenlee Primary will align curriculum and instruction to achieve high performance.

Objective: Greenlee Primary will implement a writing plan.

Strategy	Timeline	Persons Responsible	Means of Evaluation
All teachers will implement the Empowering Writers program in their classrooms.	2009 and following	Teachers Principal	Workshop Attendance Grade Level Meetings
Portfolios will be used and kept current each nine weeks for all students in each grade.	2009 and following	Classroom Teachers	Student Portfolios
Representative teachers will attend training for using the K-2 Literacy Assessment tool at WRESA.	September 2009	Principal Teachers	Workshop Attendance Roster
All teachers will use the Mitchell County Schools Pacing Guides	Fall 2009 and following	Principal Teachers	Classroom Records
Teachers will coordinate units with the art teacher in order to integrate instruction	Fall 2009 and following	Classroom Teachers Art Teacher	Classroom Records

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Goal 3: Professional Development will be provided as indicated by the annual needs assessment, IGPs and the Safe Schools Plan.

Objective: Professional Development will be provided to support instruction.

Strategy	Timeline	Persons Responsible	Means of Evaluation
Any new teachers will be trained in the Empowering Writers program.	September 2009 and beyond	Teachers Principal	Workshop attendance
Grade level representative teachers will attend training in using the K-2 Literacy Assessment and share new information with faculty.	Fall 2009	Teachers Principal	Attendance Roster
Teachers will participate in the training offered by the Collaborative Project.	2007 and beyond	Classroom teachers	Training Records
New Communities in Schools volunteers will be trained in the Early Steps reading program.	Fall 2009	Principal CIS Volunteer Coordinator CIS Volunteers	Training records
Teachers will be trained in the use of Diabetic testing equipment, inhalers and epipens.	Fall 2009	School Nurses Teachers Principal	Training records

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Goal 4: By May, 2010, Ninety percent of our students will read on or above grade level.

Objective: We will develop a plan to incorporate our reading series as well as other resources to support reading development in our students.

Strategy	Timeline	Persons Responsible	Means of Evaluation
Grade level teams will meet each month to plan, discuss and evaluate the use of the reading program.	2009 and following	Classroom teachers	Attendance Roster Minutes
We will use tutors to offer additional individual help for students referred by classroom teachers	2009 and following	Tutors Classroom Teachers	Tutor Records
Integrate existing programs, such as Early Steps, Language! and Letterland with the series.	2009 and following	Classroom Teachers Assistants	Program Records
Use supplemental materials from the reading series to integrate other subject areas.	2009 and following	Classroom Teachers	Student Artifacts
First and Second grade students will participate in a leveled reading program designed and implemented by classroom teachers.	2009 and following	Classroom Teachers	Teacher's Records K-2 Assessment

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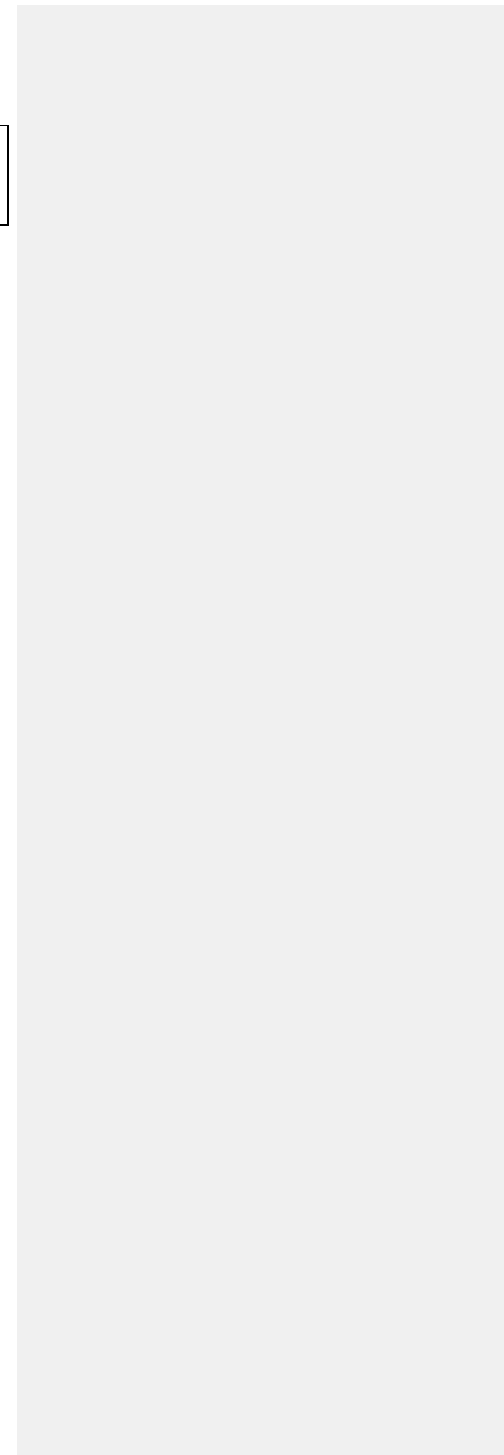
Goal 5: Greenlee Primary will continue to implement programs that support the overall well-being of students.

Objectives: We collaborate with family and children’s supportive agencies to include but are not limited to day care centers, DSS, mental health services and other schools.

All students will receive adequate time for daily physical activities.

Strategy	Timeline	Persons Responsible	Means of Evaluation
We will continue to use established transition procedures between pre-school and kindergarten.	Spring 2009 and following	Parents Teachers Principal Pre-school Providers Other support personnel (P.T, O.T. etc)	Meeting records
Designate one person in our school to communicate with the agencies and to develop and maintain a log of contacts.	Fall 2009	Guidance Counselor Principal	Contact Log
Hold periodic meetings with families, school personnel and involved agencies.	Fall 2009 and following	Guidance Counselor Principal	Meeting Roster Minutes
Exceptional Children’s Program will continue to use established transitional procedures for students moving to third grade.	Spring 2010	EC Teacher Principal	Meeting records
When transferring student records to new schools, ensure that a list of services is included to allow for continued support.	Fall 2009 and following	Guidance Counselor	Copy of Transfer Records
All classes will participate in <i>Deskercise</i> each morning.	Fall 2009 and following	Classroom Teachers	Teacher Records

All students will participate in formal PE class 3 times per week.	Fall 2009 and following	PE teacher	Class Records Schedule
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Goal 6: By May, 2010, ninety percent of our students will perform at or above grade level in mathematics.

Objective: We will provide instruction that supports the development of problem solving and mathematical reasoning in our students.

Strategy	Timeline	Persons Responsible	Means of Evaluation
Grade level teams will meet each month to plan, discuss and evaluate mathematical instruction.	2009 and following	Classroom teachers	Attendance Roster Minutes
Teachers will receive staff development in mathematics instruction.	Summer 2009	Principal Classroom Teachers	Attendance Roster
Teachers will follow the Mitchell County Schools pacing guide for mathematics.	Fall 2009 and following	Classroom Teachers	Classroom records Assessment
Use supplemental materials to enhance the state adopted texts.	2009 and following	Classroom Teachers	Student Artifacts
Teachers will implement Everyday Math program	Fall 2009	Classroom Teachers	Teacher records

The School Improvement Team of Greenlee Primary School agrees to transfer Classroom Teacher allotments to classroom materials, instructional supplies and equipment, exceptional children teachers, at-risk services or textbooks if deemed appropriate. This transfer will be done when needed to utilize funding at optimum levels.